

# General and Specific Curriculum Outcomes

## Oral Communication

### General Curriculum Outcome

Students will speak and listen to explore, extend, and clarify their thoughts, ideas, feelings and experiences.

### Specific Curriculum Outcomes for Oral Communication

Students will be expected to

- share personal information by using complete sentences and by asking and answering simple questions
- participate in classroom routines conducted in French using phrases and expressions that are useful in many different situations (e.g., asking for repetition, clarification, position, direction)
- relate personal experiences in the present, past and future, and express feeling
- share their preferences and interests
- listen to others' ideas and respond in simple sentences
- ask and respond to a variety of questions
- express opinions and give simple explanations for some of their opinions

### General Curriculum Outcome

Students will be able to communicate effectively in French and to interact appropriately in a variety of situations that relate to their needs and interests.

### Specific Curriculum Outcomes for Oral Communication

Students will be expected to

- participate in conversation and small group discussions, when linguistically prepared, recognizing their roles and responsibilities as speakers and listeners
- use gestures and tone to help clarify and convey meaning in conversations and presentations
- respond to and give simple directions or instructions
- engage in simple oral presentations and respond to oral presentations of others

### General Curriculum Outcome

Students will be able to interact with sensitivity and respect, considering the situation, audience and purpose.

### Specific Curriculum Outcomes for Oral Communication

Students will be expected to

- use basic courtesies and conventions of conversations in group work
- show an awareness of the kinds of language appropriate to different situations and audience to the degree possible given their linguistic preparedness

## Reading and Viewing

### General Curriculum Outcome

Students will be expected to select, read, and view with understanding a range of fiction and nonfiction texts as well as media and visual texts.

### Specific Curriculum Outcomes for Reading and Viewing

- Students will be expected to
- regard reading/viewing as sources of interest, enjoyment and information
- select, independently and with teacher assistance, texts appropriate to their interests and learning needs
- use, with support, a combination of cues (semantic, syntactic, graphophonic, and pragmatic) and a variety of strategies to construct meaning from text
- read a variety of fiction and non-fiction texts identified for the Intensive French program
- use pictures and illustrations, word structures, and text features (e.g., table of contents, headings and subheadings) to locate information
- identify the main ideas and some supporting details in texts containing familiar and some unfamiliar vocabulary
- read orally demonstrating correct sound/symbol relationships, and good intonation and appropriate phrasing reflecting an overall comprehension of the text

### General Curriculum Outcome

Students will be expected to interpret, select, and combine information using a variety of strategies and resources.

### Specific Curriculum Outcomes for Reading and Viewing

Students will be expected to

- interact with a variety of simple texts as well as human resources to answer questions and obtain information to complete projects or complete texts on familiar topics
- generate questions to guide the development of projects

### General Curriculum Outcome

Students will be expected to respond personally and critically to a range of texts

### Specific Curriculum Outcomes for Reading and Viewing

Students will be expected to

- express and begin to support opinions about texts and illustrations
- make personal connections to texts and describe, share and discuss their reactions and emotions
- respond personally to texts in a variety of ways (e.g., drawing, writing, mime, drama, and readers' theater)

## Writing and Representing

### General Curriculum Outcome

Students will be expected to use writing and other forms of representation to explore, clarify and reflect on their thoughts, feelings, experiences and learnings.

### Specific Curriculum Outcomes for Writing and Representing

Students will be expected to

- use writing and other forms of representation to communicate messages, recount and/or record experiences, express feelings and opinions and explore learning
- experiment with language choices to enhance meaning and demonstrate imagination

### General Curriculum Outcome

Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes

### Specific Curriculum Outcomes for Writing and Representing

Students will be expected to

- create written texts using some familiar forms (e.g., messages, letters, recounts, stories, poems, records of observations, surveys) to complete authentic tasks
- write with reasonable accuracy about a topic/subject that has been developed orally

### General Curriculum Outcome

Students will be expected to use a range of strategies to develop effective writing and media products to enhance their clarity, precision and effectiveness

### Specific Curriculum Outcomes for Writing and Representing

Students will be expected to

- use the various stages of the writing process and incorporate information from a variety of resources to create written texts on topics developed orally
  - use prewriting strategies (e.g., discussion, brainstorming, webbing, using graphic organizers, researching, interviewing) to generate and organize ideas for writing  
Note: All strategies should be in French and follow oral development/discussion.
  - create a draft and make simple revisions to ensure the message is clear
  - use editing strategies to check for spelling and punctuation; check spelling and sentence structure using their journals as a resource
  - use appropriate techniques for publishing/presenting (e.g. use of word processor, PowerPoint, and the inclusion of illustrations, charts, diagrams to enhance writing)